Diversity Zoom Meeting



Board Goals/District Beliefs



Equity Goal - The BCSD will celebrate diversity and provide an equitable education for all students by working to eliminate race, ethnicity, class, gender identity, sexuality, and disability as predictors of student success.

District Belief Statements

The diversity of the community is our strength

In providing an equitable education for all students

A culture of care will help ensure the wellness of the entire school community

Plan for the meetings/work this year



Every other month- Zoom Town Hall type meetings (November, January, March, May)

Formation of working groups. More focused and interactive conversations, mix of in- person meetings and zoom, people volunteer to be a part of the conversation in meetings in December, February, April, May.

Working Groups



Curriculum Working Group Facilitator- Sagrario Rudecindo-O'Neill

Code of Conduct Working Group Facilitator- Matt Landahl

Inclusive Learning Environment Working Group Facilitator- Sagrario Rudecindo-O'Neill

Hiring a Diverse Workforce Working Group Facilitator- Bill Rolon

Updates- Summer Work 2021

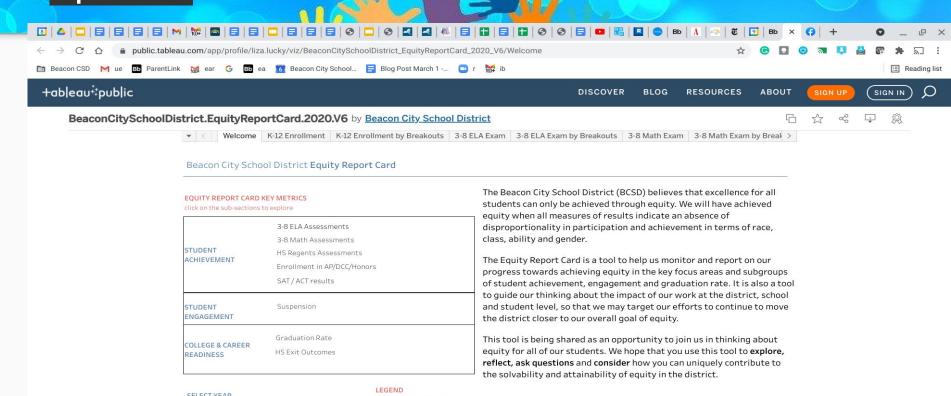


Administrative team attended Undoing Racism workshop

A team of teachers and administrators attended the Inclusive Leadership Institute

Worked on unpacking the data from the Social/Emotional Inventory from June 2021

Updates- District Equity Report Card Being Updated



Social/Emotional and Code of Conduct Updates



A district team is reviewing different social/emotional curriculums and programs to make a recommendation to what should be added to what we do

Code of Conduct had major revisions Spring of 2019. We will review implementation and make other revisions this spring.

District working with Dutchess Mediation to implement Restorative Practices





- Focus on Data Analysis via I-Ready
- Identification of areas of support for students
- Creation of action plan to address areas of concerns
- Unpacking NYS Culturally Responsive Sustaining Education Framework (CRSE) (Secondary Level)
- Opportunities to sign up for afternoon electives

Electives

- Equity for Grading offerings
- You Are What You Read: Equity in Classroom Libraries
- Shaping a Shared Understanding of Social Emotional Learning (SEL) for TAs 9-11
- Supporting the Culturally Responsive-Sustaining Education Framework in Our Schools: A Workshop for TAs
- TAs Behavior/IEP
- OT/PT session
- Teacher Tech Bytes: Independent and Differentiated Learning Using ChoiceBoards - Asynchronous
- Secondary Science support possibly 12-3
- Preparing for the New US History Regents Exam



Unpacking NYS Culturally Responsive Sustaining Education Framework

- Archaeological dig/self-reflection
- Viewing of Chimamanda Ngozi Adichie's Ted Talk "The Danger of the Single Story".
- Overview of the Four Principles of the CRSE Framework



i-Ready Data Analysis and Planning

- Data Reports-How to Use the Information
- Analyze data and plan instruction
- Planning small groups using data
- Breaks skills down to target instruction
- Share with families and students to keep them engaged (create goals and celebrate growth)
- Celebrate successes and growth for each student



Academic Needs and Student Support

- Using the excel sheet, teachers highlighted /identified areas based on NYS standards where students are exhibiting the most imminent needs
- Teachers then began planning activities, lesson and strategies to begin supporting struggling students
- Teachers reviewed their current resources to identify which resources will support this academic plan.

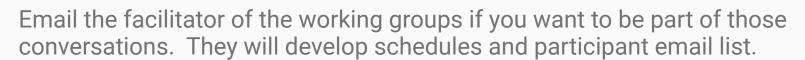


Next Steps

- Guided Reading Session--Using levels to Plan Guided Reading Mini-Lessons
- Posting of Curriculum Mapping in ELA in January
- Department meetings at secondary level structure around the implementation of NYS CRSE.
- Dr. Jevon Hunter Series---CR-SE
- Continued support by Amy Carr in I-Ready specifically:
 - Planning for small groups
 - Use of Personalized learning



Next Steps



Curriculum work ongoing and planning summer curriculum writing

District team will make social/emotional curriculum recommendations in January

Spring is hiring season and we will fine tune our plan.

Working groups will meet next month and we will gather in January on Zoom to share progress.